

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Special Education for the Visually Handicapped Children (678)

Level: M.A/M.Ed. Special Education

Semester: Autumn, 2013

Total Marks: 100

Pass Marks: 40

Note: Attempt all questions, your own analysis and synthesis will be appreciated.

ASSIGNMENT No. 1

(Units: 1–4)

- Q. 1 a) Discuss the educational implications of blindness. **(10)**
b) Describe the anatomy and physiology of the human eye. **(10)**
- Q. 2 Explain the common conditions of refractive errors of the eye and highlight their treatment. **(20)**
- Q. 3 Describe the testing procedures of visual acuity for near and far distance work. **(20)**
- Q. 4 The visual impairment affects the emotional development of the child, discuss. **(20)**
- Q. 5 Write notes on the following:
- a) role of genetic factor in causing blindness **(10)**
b) signs and symptoms of blindness **(10)**

ASSIGNMENT No. 2

(Units: 5–9)

- Q. 1 Define low vision. Discuss the characteristics of low vision children. **(20)**
- Q. 2 Explain the teaching methodology for teaching to the VHC. **(20)**
- Q. 3 Describe the low vision aids for the VHC. **(20)**
- Q. 4 What are listening skills? How are these skills developed in the classroom? **(20)**
- Q. 5 Write notes on the following:
- a) Orientation and Mobility **(10)**
b) Tactile Material **(10)**